

COVID-19 Ministry advice and relief teaching resources

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Kia ora koutou

Happy New Year!! We hope you all had a lovely summer break and that you have settled into the new year.

### **COVID-19 advice from the Ministry**

With the COVID-19 Omicron variant spreading through Aotearoa, MENZA has been seeking advice from the Ministry of Education and other organisations to clarify some aspects of the Red Traffic Light Setting of the COVID-19 Protection Framework. We have now received official communication from the MOE.

We will always strongly advise that you always keep the Health and Safety – especially of akonga – at the forefront of all your decisions. Students are looking to us to lead them and protect them, and as teachers we also need to understand that there are students that are too scared to question a decision a kaiako may make.

This is the clarification that the Ministry has directly advised us with regard to Co-curricular / Extra-curricular Music groups:

- A reminder that generally, events and activities are not curriculum-related if they occur outside of class time – particularly where attendance is optional.
- Anyone aged under 12 years and 3 months cannot be required to show evidence of vaccination and must be able to participate in any activities, whether curriculum-related or not.
- Your students can do (extra-curricular) choir/band practices at school. However, you will need to ensure you meet the COVID-19 Protection Framework for those activities. This will mean deciding whether you will require a My Vaccine Pass or not.
- If you want more than 25 people at choir/band practices in any defined space, you will need to require a My Vaccine Pass, which, as you know, will prevent those students not yet fully vaccinated from participating.

Regarding Itinerant lessons and Classroom Music – there is to be no singing or playing of woodwind or brass instruments inside. Masks need to be worn inside. If you would like further clarification please contact the Chair of MENZA, Ben Lau, via [email](#).

we need to go into self-isolation, or if we have someone in our households that requires us to stay at home. Although mainly secondary-focused, some of these resources may also be appropriate for primary school with some modifications.

The [Music Resources folder](#) contains resources created by the MENZA Board - some of these were created during the previous nga rahui by other nga kaiako. Please feel free to help yourself, make a copy and modify them as you please for your akonga.

### [Music Resources](#)

MENZA has also created another folder where teachers can Drag and Drop Resources (Google sign-in required). Please make sure your resources are "view only" (so others cannot modify the original) and if others would like to share them, please make a copy.

### [Drag and Drop Resources](#)

Finally, in the past week, MENZA has also been working hard to create a Strategic Plan for the next three to five years. We had a very productive three days thinking about our vision and strategy. Thank you to all our members for giving feedback through the Google Form at the end of last year - this was very helpful. We'll share more information about our goals and the direction of MENZA in the near future.

Ngā mihi nui

Ben Lau

**Chair MENZA**

*Mātauranga a Puoro o Aotearoa*



**ISME World Conference News**

ISME normally offers conference awards to help finance the costs of travel and accommodation for those who wouldn't otherwise been able to afford to attend. For the [virtual conference](#) this has been changed to offer free registration for selected first time attendees, students and members from Low Purchasing Power Parity countries. These conference awards must be applied for separately and **before** registration.

More information and the online application form can be found [here](#).

### Presenters

If you have been invited to present, then you need to [accept by registering](#). Please ensure you register for the conference using the **same email address** used to make your submission. This will automatically link your registration with your submission.

### Non-presenting delegates

If you plan to attend but aren't presenting, then you need to go [here](#). You will be asked to verify you are a current member and then you can register.

### Pricing

There are two [categories of pricing](#). Residents in High Purchasing Power Parity countries pay the Category A prices. Those in Low Purchasing Power Parity countries pay the lower Category B prices. This reflects ISME's own membership pricing structure. There are also reduced prices in both categories for students.

Any questions about registration contact [Kylie Leong](#).

Any questions about ISME membership contact [Annette Pearce](#).



ECE Hui

## Music Ideas for Infant and Toddlers

- Relationships between parent and child are key
- Nursery rhymes/repertoire with support of movement
- Exploring contrasting...

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All of the workshops which were recorded during our October 2021 online conference are [now online](#) in the member's area of the MENZA website. [MENZA membership](#) starts at \$34.50 for an individual, and student and first-year teachers are free.

There are a couple of FREE downloads though: Dr Anita Collins on "[Bigger, Better, Brains - Music Education and Brain Development](#)" and [ECE Hui](#) hosted by Greta Bull.

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